

ITALIAN SUMMER CAMP

Campo estivo d'italiano

For children 5 -10 years old

“ Il Prato verde e il Lago azzurro”

June 14-25, 2010

The program is designed to allow children to acquire an understanding and develop basic communication skills in Italian language while exploring a European culture and its ways by engaging directly in practical, interactive activities every day. Participants will follow a routine that is meant to reinforce what they have acquired each previous day and facilitate the acquisition of new topics. Some of the topics will be introduced through songs that students will also illustrate and act out. The program will emphasize the natural world. Every day, weather permitting, students will spend most of the time in the outdoors, exploring contents in Italian relating to nature, animals, environment both natural and urban, practicing communication. Some classes will have a special focus such as one day around campus visiting Babcock cheese making and ice cream and the Allen garden; another will be strolling along State street and learning the various types of stores and merchandise, visiting the capitol and the museum. Children will play games such as *calcio* (soccer), a modified version of *the Palio di Siena* (the famous historical horse race), and *bocce* and other Italian children games. On the last day of the camp, parents are invited to come to enjoy a recital/performance of what the students have acquired and mastered during the camp. There will be refreshments and students will receive a *diplomino* (certificate of attendance).

-What is provided: pencils, markers, crayons, paper, binder with plastic sheet protectors, and other school material, some special snacks. If you are inclined to make a special treat (Italian or not) or if it happens to be your child's birthday, feel free to send it along.

-What students need to bring with them: *uno zaino* (back pack), a towel and bathing suit for play in the sand/bathing [let me know if your child is allowed to go in the water]; a sack lunch.

Cost: \$200.00

Tentative time schedule: 11AM- 1:00 PM

Location: Various Parks in the near West Side. Back up in case of rain: Italian Workmen's Club.

To register/inquiry: contact Giovanna Miceli Jeffries, director of program @ (608) 238-1991; Italiank@charter.net

Organization of each class: 2 hours per class divided in 4 segments of approximately 30 minutes each and a pause for lunch at 12:00.

1. a. *Raccolta*: gathering, greetings; looking at the Italian calendar, every student takes turn in pointing to the day of the week and month;
b. *Leggiamo il diario*: reading/reciting of the activities of the day before as written or illustrated by the younger students in the diario page (students will act out to show their oral understanding);
c. *Ripasso*: quick review of the functions/contexts of the day before through games and activities;
d. *Cantiamo*: continuing singing of a song or starting a new one
2. *Funzione & applicazione*: new function/situation. Students are now introduced visually and dramatically to a new situation or topic; at this point they connect the action/situation seen/presented with the sentences heard (language); following the introductory phase, students are then engaged in activities, games, drawings, constructions designed to reinforce the functions and vocabulary introduced.
3. *Pranzo*[lunch]: 15 minutes of break for lunch and bathroom. Students will help prepare some special “merenda” [snack] while saying, repeating the steps of preparation and labeling the ingredients. Merende will have an Italian touch most of the times: students will taste various types of Italian cheeses, vegs, fresh fruit, *Nutella* and preserves with fresh bread, *biscotti & gelato*; *pizza and pasta*. On the days of pizza and pasta, we will be at the Italian Workmen’s Club. During the *pranzo* time, students will practice how to express preferences, likes and dislikes, feelings of being hungry, thirsty, full, etc.
4. *Lettura e Diario* (listening to a story and journaling): this is a quite, reflective time where students sit and listen to a simple story being read in Italian. Young children will be assisted and encouraged to draw in lieu of writing. Then they reflect on the experiences of the day by writing/or selecting through guided sentences on the different activities done. We will read aloud chorally and individually at the end of the activity. I encourage parents to go through this page in the binder and read together or have your student read to you if there is an opportunity in the evening or the day after. Ask them to teach you something. Each day, during the first segment, students will read the journal from the day before.

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Registration:

Name of participant _____ Age: _____;
birthday on: _____

Grade in School _____ Previous exposure to Italian language

Parents/Guardians' names _____ tel/home &
cell: _____

Name of other person authorized to pick up child
_____ relation:

Permission slip and other important information

My daughter/son _____ has permission to walk with her teachers to the sites scheduled in the Italian program, these include: Spring Harbor Beach, Spring Harbor Park, Vilas Zoo, Picnic Point, State Street, UW Allen Garden and Babcock Hall.

_____ date: _____

Special Snacks will include fresh fruit; lemonade; fresh bread with Nutella (hazelnut & chocolate), pizzette, pizzelle, brioches with gelato.

Please list any allergy to food, insect bites, physical ailment/condition and other concerns about your child:

Make check for tuition payable to: WisItalia Madison
Mail to: 5517 Greening Lane
Madison, WI 53705