

Wisconsin Association of  
Foreign Language Teachers  
Appleton, Wisconsin  
November 7, 2009



# Fostering Global Understanding

**Ralph Annina, Bradford HS, Kenosha, Wisconsin**  
**[rannina@wi.rr.com](mailto:rannina@wi.rr.com)**

**Fiorenza Congedo, G. Marconi Technical HS,  
Verona, Italy**  
**[fcongedo@itisgmarconi.vr.it](mailto:fcongedo@itisgmarconi.vr.it)**

# E-Learning Project Goals

- **Motivate and engage students to learn**
- **Facilitate student writing in Italian**
- **Cultural awareness**
- **High-level computer literacy skills**

# E-Learning Description

- **Students use E-Learning without Borders, an interactive web-site and bulletin board system, to share ideas, links, e-mails, multi-media materials and chat**
- **Students use MagazineFactory to write and publish articles in Italian**
- **Use school e-mail services**

**FOR MORE INFO...**

**[http://community.eun.org/entry\\_page.cfm?area=1917](http://community.eun.org/entry_page.cfm?area=1917)**

# E-Learning without Borders

## Collaborative Virtual Classroom

You need to reach Magazine Factory through this web-site:

[http://www2.edu.fi/magazinefactory/magazines/2669\\_1440](http://www2.edu.fi/magazinefactory/magazines/2669_1440)

**Title: Teaching a Foreign Language  
Without Borders**

**Pupil age group: anni 16 - 18**

**Language of the project: Italiano, English**

**Summary:**

**Il progetto nasce dalla collaborazione tra l'Istituto "G. Marconi" di Verona e scuole straniere in cui l'Italiano è studiato come lingua straniera. Gli studenti scrivono degli articoli in inglese (gli studenti dell'istituto "G. Marconi" di Verona) e in italiano (gli studenti delle altre scuole che partecipano al progetto).**

## Summary of benefits and transferability:

La partecipazione a questo progetto si pone l'obiettivo di promuovere la conoscenza delle lingue attraverso l'innovazione tecnologica. Gli studenti studiano una lingua straniera utilizzando le nuove tecnologie per imparare a pubblicare nel loro giornale virtuale articoli di argomenti diversi.

**I vantaggi sono evidentemente legati alla maggiore motivazione all'apprendimento di una lingua straniera da parte delle classi coinvolte e il miglioramento delle abilità linguistiche. La trasferibilità è legata alla possibilità di inserire nuove classi in qualsiasi momento dell'anno scolastico.**

**[http://www2.edu.fi/magazinefactory/magazines/2669\\_1440/](http://www2.edu.fi/magazinefactory/magazines/2669_1440/)**

# MagazineFactory

- MagazineFactory collaborative features suitable for international cooperation.
- MagazineFactory is an easy and enjoyable publishing tool which provides the teachers and the pupils an opportunity to work as editorial staff in the class and to publish a web magazine of their own.



- The teacher is the editor-in-chief, while the pupils are journalists. The web magazine may be a single project, or a magazine which is edited continuously throughout the school year.

[http://www2.edu.fi/magazinefactory/magazines/2669\\_1440](http://www2.edu.fi/magazinefactory/magazines/2669_1440)

# Analysis

## ● Strengths

- Students interact with peers in Italy
- Learn technology tools
- Become independent learners

## ● Weaknesses

- Takes time to set-up
- E-mail accounts needed
- No video or voice function yet i.e. Skype

# Technology Needed

---

- **Computer Lab**
- **Internet access**
- **E-mail accounts**
- **On-going, weekly computer access**

# Procedures

- **Review in classroom before going to lab “What we will be doing in lab?”**
- **Activities e-mailed to students**
  - **Include review exercises of class topics**
  - **E-learning activity for Community and Magazine**

# Schedule

- **Need at least 1 ½ hours – 2 ½ hours per week on-line**
- **Blocks of time better**
- **Allow home access**

# Questions and Answers